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| **AN00790_English** | Our **writing will include;**   * Plan, write and edit a journey story * Research, plan and write a biography of a significant British individual * Create a persuasive leaflet about a location in England * Write an advice leaflet about of healthy lifestyles. * Write a diary account * Write an explanation text   **Comprehension**  Infer, retrieve, predict, explore vocabulary and structure in a range of texts.  **Composition**   * Note and develop initial ideas. * Draft by selecting appropriate grammar and vocabulary. * Evaluate, edit and refine texts by assessing the effectiveness of one’s own writing and writing from other sources. * Develop a range of linguistic features to create imagery and description.   **Grammar** We will explore:   * Relative clauses, modal verbs, direct speech, conjunctions, paragraphs, adverbials, brackets, dashes and commas. |
| **BD05092_Mathematics** | **Calculations involving addition, subtraction, multiplication and division**   * Multiplication including grid method * Multiplying 4-digit by 2-digit   **Fractions, Decimals and percentages**   * Equivalent fractions/decimals and percentages * Converting fractions to decimals and percentages * Finding fractions/decimals of an amount   **Perimeter and Area**   * Calculation of area and perimeter   Reasoning, problem solving and times table activities will be taught throughout the term. |
| **Science**  **BD05179_** | **Properties of Materials**   * Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets * Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution * Use knowledge of solids, liquids and gases to decide how mixtures might be separated * Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials * Demonstrate that dissolving, mixing and changes of state are reversible changes |
| **BS00094_Computing** | **Podcasting**   * Write, record and edit a Podcast about and environmental issue   **Internet safety**   * to identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise * basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased * that some media and online content promote stereotypes * how to assess which search results are more reliable than others * to recognise unsafe or suspicious content online * how devices store and share information |
| **FD01110_MFL** | **French**   * Learn food and drink items in French. * Learn adjectives to describe taste. * Revisit adjectival agreements * Learn expressions for ordering food and drink in a café. |
| **Music**  music-notes[1] | **Exploring the orchestra**   * Identify key instruments and families of the orchestra * How the instruments produce their sound * Try out different instruments in the music room * Answer short listening questions about famous orchestral pieces   **Composition notation**   * Identify pitch and rhythm of written notes * Experiment with notating compositions |
| **Humanities** | **Mapping Skills**   * Using atlases * Symbols * Compass points * Grid references * Planning a route   **Vikings**   * Where do the Vikings fit into history? * How the Vikings defeated the Anglo-Saxons * How the Vikings raided and traded * Vikings ships * Viking way of life * Viking food |
| **Art and Design** | **Our main focus is the Textiles discipline, we will be:**   * Learning basic Textile’s skills and terminology. * Developing unique and creative design ideas. * Exploring a variety of Textiles techniques such as hand embroidery. * Learning about iron safety. * Introducing the sewing machine. |
| **PE** | * **Netball** - throwing, catching, footwork, rules, umpiring, adapted and full games. Learning the roles of different positions. * **Football** - dribbling, passing, hitting, tackling. Rules, umpiring, adapted games. * **Swimming** – technique for all four strokes, water safety. * **Trampolining –** basic skills, building sequences. |
| **PSHE** | **Living in the wider world. This will include:**   * **Belonging to a community**   Protecting the environment; compassion towards others   * **Media literacy and Digital resilience**   How information online is targeted; different media types, their role and impact   * **Money and Work**   Identifying job interests and aspirations;  What influences career choices; workplace stereotypes |

**Attendance**

Excellent attendance and punctuality promote excellent learning and the opportunity for children to achieve their full potential.

Westfield School believes that regular school attendance is crucial in allowing children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

The government has a national target of greater than 95%. We must statutorily monitor the attendance of our girls closely and work alongside you if attendance slips below expectation. (Further details on the school website.)

**We would be grateful therefore if you could inform us of any absences as soon as possible** andsupport us in promoting the value of education and regular school attendance at home. Please also share any changes in circumstances that may have an impact on attendance so we can work together to minimise the impact.